KPU OPEN EDUCATION RESEARCH INSTITUTE 2021

A 3-DAY WORKSHOP EVENT

Monday, May 3 Wednesday, May 5 Friday, 7 9:00AM TO 12:00PM (PST)

As open education initiatives mature, it is imperative to investigate their impacts to advocate for institutional support and to iterate, innovate and further advance the goal of equitable access. For this reason, open education research is becoming an important facet within a healthy and thriving open ecosystem. This three-day Open Education Research Institute (OERI) provides an opportunity for new and emerging researchers interested in open educational practices to deepen their knowledge and sharpen their skillset while connecting with other researchers and joining a BC-wide mentorship network.

THE FULL PROGRAM WILL BE PUBLISHED IN APRIL 2021.

For more information and to register, please visit: www.kpu.ca/open/oeri

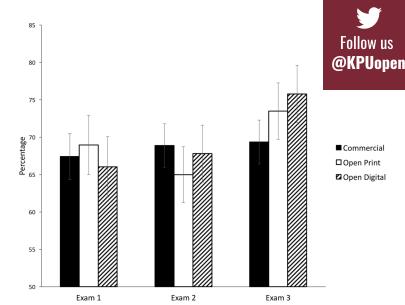


Figure 1. Mean performance on three course exams as a function of textbook openness and format (all sections). 95% confidence intervals are represented in the figure by the error bars attached to each column.

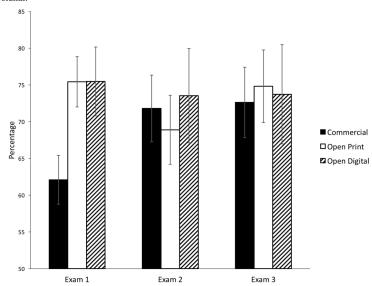


Figure 2. Mean performance on three course exams as a function of textbook openness and format (Le Grand's sections). 95% confidence intervals are represented in the figure by the error bars attached to each column.

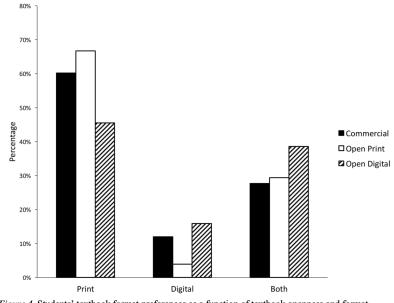


Figure 4. Students' textbook format preferences as a function of textbook openness and format.

Jhangiani, R. S., Dastur, F. N., Le Grand, R., & Penner, K. (2018). As Good or Better than Commercial Textbooks: Students' Perceptions and Outcomes from Using Open Digital and Open Print Textbooks. *The Canadian Journal for the Scholarship of Teaching and Learning*, 9(1). https://doi.org/10.5206/cjsotl-rcacea.2018.1.5