

CHOOSING OPEN EDUCATIONAL RESOURCES (OER) FOR THE CLASSROOM

With so many freely available resources online, choosing OER can be overwhelming. This checklist contains some suggestions for faculty when choosing resources.

RELEVANCE



- Does the information directly address one or more of the class objectives?

ACCURACY



- Is the information accurate? Are there major content errors or omissions?
- Are there spelling errors or typos?
- Has the material been peer reviewed?

PRODUCTION QUALITY



- Is the information clear and understandable?
- Is the layout and interface easy to navigate?
- Do the design features enhance learning?
- For multimedia resources, is the audio/video quality high?

ACCESSIBILITY



- Is the resource available in alternative formats (e.g. .doc or .odf)?
- For audio or video resources, are there transcripts or subtitles?

INTERACTIVITY



- Does the resource encourage active learning and class participation? If not, are you able to add that to the resource?
- Are there opportunities for students to test their understanding of the material (e.g. a video with embedded questions)?

LICENSING



- Does the license allow for educational reuse of the materials?
- Does the license allow modifications or adaptations of the materials? Can you modify the resource to better fit class objectives or encourage active learning?