Choosing Open Educational Resources (OER) for the Classroom

*With so many freely available resources online, choosing OER can be overwhelming.*

*This checklist contains some suggestions for faculty when choosing resources.*

## RELEVANCE

* Does the information directly address one or more of the class objectives?

## Icon  Description automatically generated ACCURACY

* Is the information accurate? Are there major content errors or omissions?
* Are there spelling errors or typos?
* Has the material been peer reviewed?

## Icon  Description automatically generated PRODUCTION QUALITY

* Is the information clear and understandable?
* Is the layout and interface easy to navigate?
* Do the design features enhance learning?
* For multimedia resources, is the audio/video quality high?

## Icon  Description automatically generated Accessibility

* Is the resource available in alternative formats (e.g. .doc or .odf)?
* For audio or video resources, are there transcripts or subtitles?

## Icon  Description automatically generated Interactivity

* Does the resource encourage active learning and class participation? If not, are you able to add that to the resource?
* Are there opportunities for students to test their understanding of the material (e.g. a video with embedded questions)?

## Icon  Description automatically generated Licensing

* Does the license allow for educational reuse of the materials?
* Does the license allow modifications or adaptations of the materials? Can you modify the resource to better fit class objectives or encourage active learning?